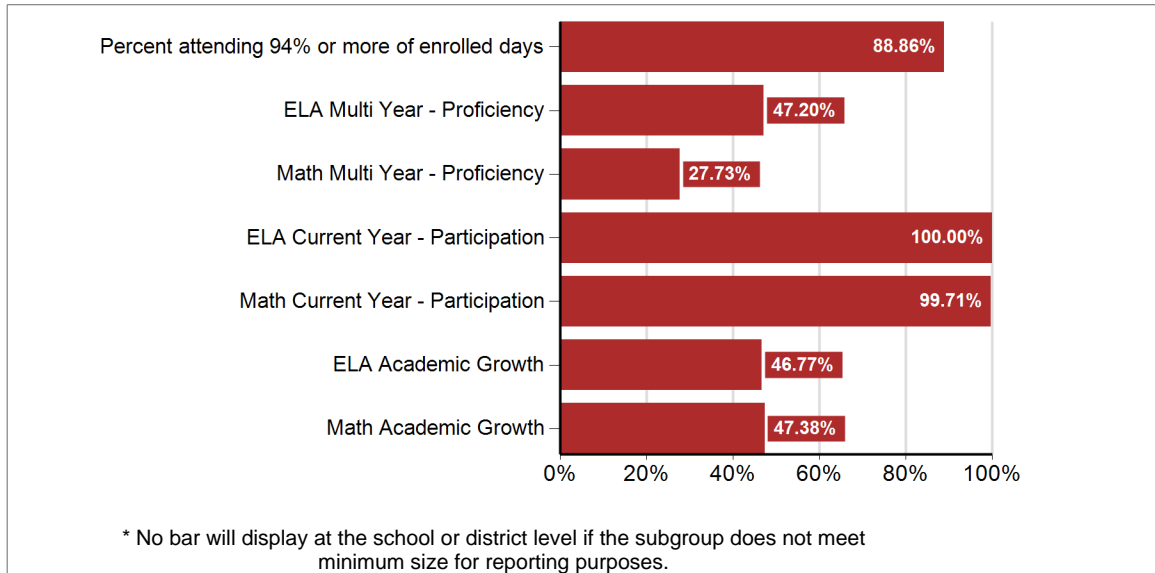


Tea Area 41-5 | Tea Area Middle School - 02





**School Classification:** Progressing

**Title I Designation:** Non-Title I

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>48.59%</b>
48.59 out of possible 100	
<b>Academic Growth</b>	
	<b>39.60%</b>
15.84 out of possible 40	
<b>Attendance</b>	
	<b>88.86%</b>
17.77 out of possible 20	
<b>Student Achievement</b>	
	<b>37.45%</b>
14.98 out of possible 40	

Tea Area 41-5 | Tea Area Middle School - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	90
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

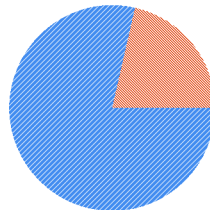
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	19.9
Average Years of Experience	12
Percent with Advanced Degrees	21.43%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

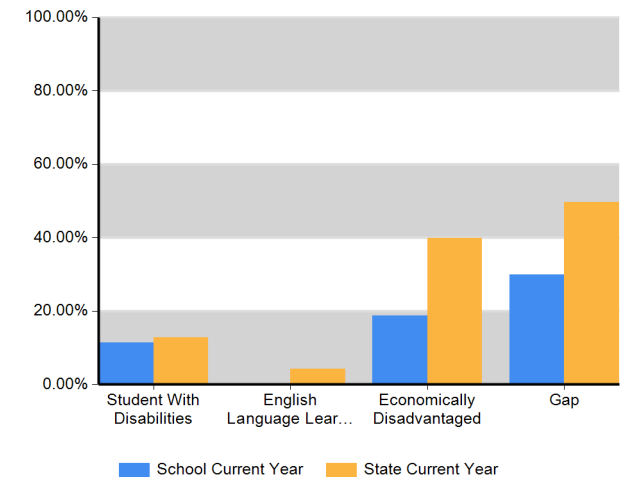
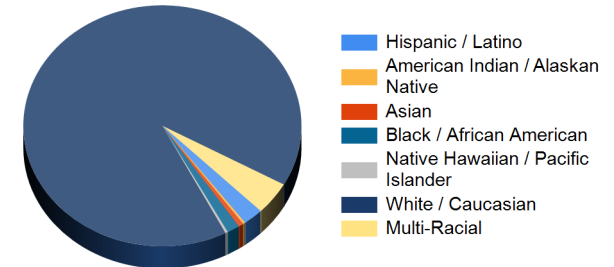
Degrees Earned for Instructional Staff

Bachelors - 78.57%
Doctorate - 0.00%
Masters - 21.43%
Specialist - 0.00%



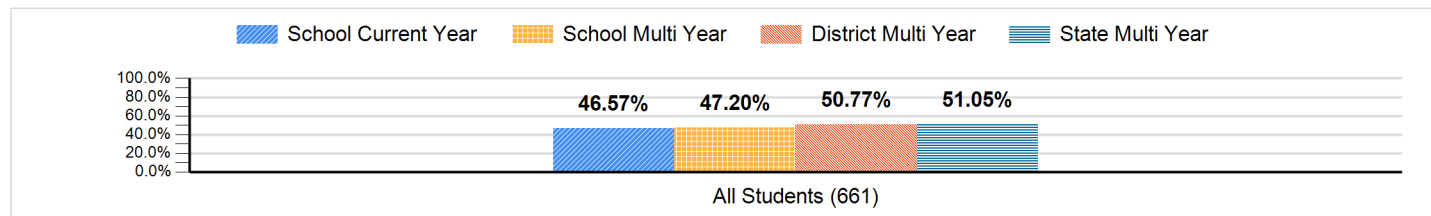
Student Population

Race/Ethnicity  
Percent of Student Population



Tea Area 41-5 | Tea Area Middle School - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

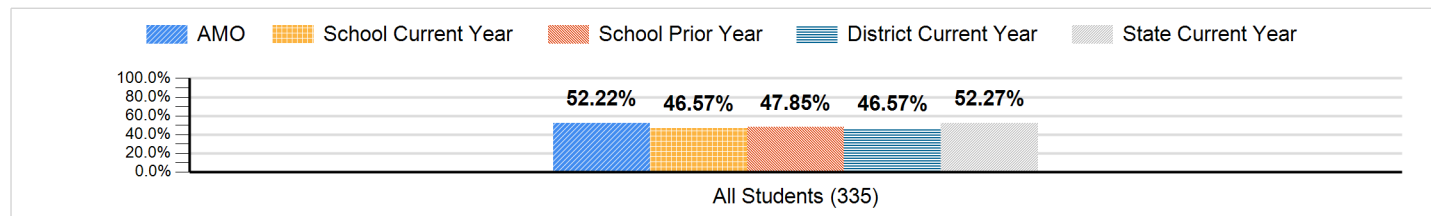
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	661	46.57	47.20	50.77	51.05
Hispanic / Latino	14	*	42.86	40.00	36.32
American Indian / Alaskan Native*	*	*	*	18.75	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	27.27	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	596	46.71	47.65	51.72	57.23
Multi-Racial	32	62.50	62.50	55.00	46.17
Student With Disabilities	71	21.43	18.31	29.02	18.69
English Language Learners*	*	*	*	8.33	11.61
Economically Disadvantaged	126	29.03	29.37	32.84	34.60
Female	298	53.85	55.70	57.73	57.21
Male	363	41.15	40.22	45.04	45.18
Migrant*	*	*	*	*	13.36
Gap	188	26.73	27.13	32.81	34.20
Non-Gap	473	55.13	55.18	57.99	67.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Middle School - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

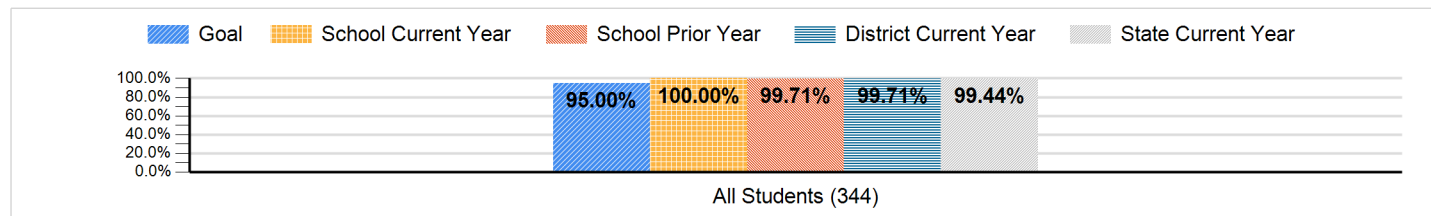
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	335	52.22	46.57	47.85	46.57	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native*	*	*	*	*	*	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	304	52.93	46.71	48.63	46.71	58.31
Multi-Racial	16	65.63	62.50	62.50	62.50	46.28
Student With Disabilities	42	25.00	21.43	13.79	21.43	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	62	35.13	29.03	29.69	29.03	35.55
Female	143	60.97	53.85	57.42	53.85	59.31
Male	192	44.48	41.15	39.18	41.15	45.55
Migrant*	*	*	*	*	*	13.10
Gap	101	34.52	26.73	27.59	26.73	34.35
Non-Gap	234	58.96	55.13	55.23	55.13	69.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Middle School - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

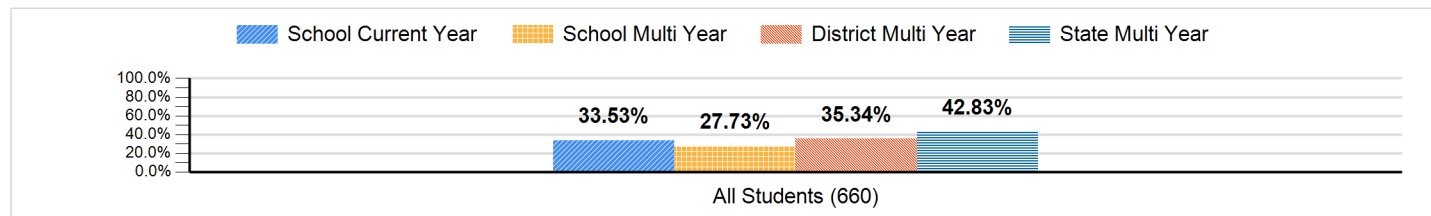
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	344	95.00	100.00	99.71	99.71	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	*	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	310	95.00	100.00	99.67	100.00	99.53
Multi-Racial	17	95.00	100.00	100.00	100.00	99.51
Student With Disabilities	43	95.00	100.00	100.00	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	69	95.00	100.00	100.00	98.65	99.30
Female	148	95.00	100.00	100.00	100.00	99.50
Male	196	95.00	100.00	99.46	99.50	99.39
Migrant*	*	*	*	*	*	97.92
Gap	108	95.00	100.00	100.00	99.12	99.27
Non-Gap	236	95.00	100.00	99.59	100.00	99.61

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Middle School - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

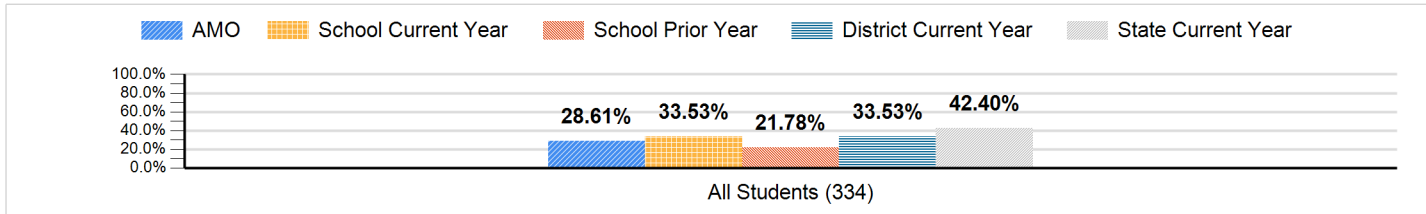
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	660	33.53	27.73	35.34	42.83
Hispanic / Latino	14	*	28.57	20.00	27.23
American Indian / Alaskan Native*	*	*	*	12.50	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	22.73	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	595	33.66	28.24	36.14	48.97
Multi-Racial	32	43.75	34.38	38.33	38.06
Student With Disabilities	71	19.05	12.68	25.91	17.62
English Language Learners*	*	*	*	8.33	11.17
Economically Disadvantaged	125	31.15	21.60	23.33	27.13
Female	298	33.57	27.85	34.28	42.56
Male	362	33.51	27.62	36.21	43.08
Migrant*	*	*	*	*	8.18
Gap	187	26.00	18.72	24.16	27.26
Non-Gap	473	36.75	31.29	39.82	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Middle School - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

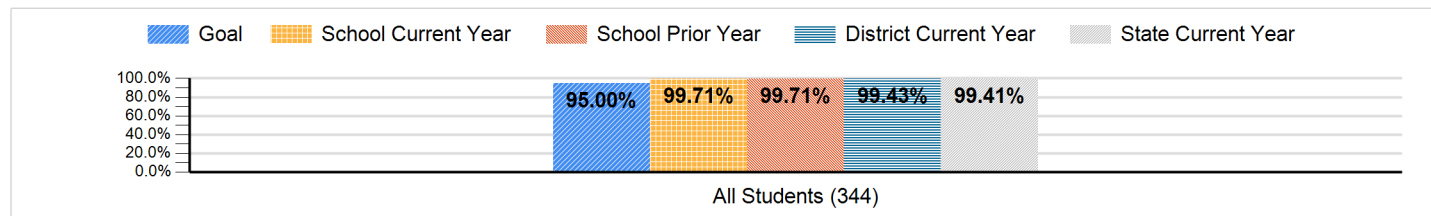
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	334	28.61	33.53	21.78	33.53	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native*	*	*	*	*	*	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	303	29.39	33.66	22.60	33.66	48.62
Multi-Racial	16	31.25	43.75	25.00	43.75	35.31
Student With Disabilities	42	16.67	19.05	3.45	19.05	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	61	21.03	31.15	12.50	31.15	25.80
Female	143	29.03	33.57	22.58	33.57	43.20
Male	191	28.23	33.51	21.05	33.51	41.64
Migrant*	*	*	*	*	*	10.47
Gap	100	19.42	26.00	10.34	26.00	25.12
Non-Gap	234	32.11	36.75	25.94	36.75	58.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Middle School - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	344	95.00	99.71	99.71	99.43	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native*	*	*	*	*	*	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	310	95.00	99.68	99.67	99.68	99.50
Multi-Racial	17	95.00	100.00	100.00	100.00	99.39
Student With Disabilities	43	95.00	100.00	100.00	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	69	95.00	98.55	100.00	97.30	99.25
Female	148	95.00	100.00	100.00	100.00	99.45
Male	196	95.00	99.49	99.46	99.00	99.37
Migrant*	*	*	*	*	*	98.96
Gap	108	95.00	99.07	100.00	98.23	99.22
Non-Gap	236	95.00	100.00	99.59	100.00	99.59

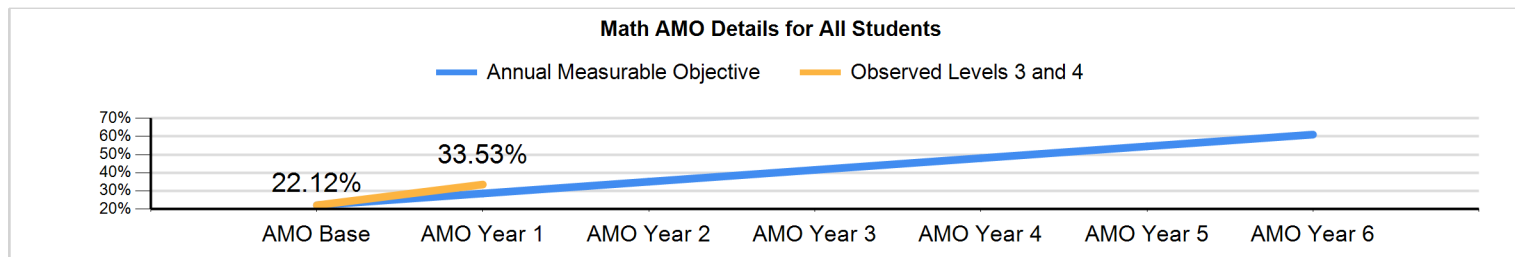
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Tea Area 41-5 | Tea Area Middle School - 02

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	22.12%	28.61 %	35.10 %	41.59 %	48.08 %	54.57 %	61.06 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	22.97%	29.39 %	35.81 %	42.23 %	48.65 %	55.07 %	61.49 %
Multi-Racial	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Student With Disabilities	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	13.85%	21.03 %	28.21 %	35.39 %	42.57 %	49.75 %	56.93 %

Other Groups

Female	2014-2015	22.58%	29.03 %	35.48 %	41.93 %	48.38 %	54.83 %	61.29 %
Male	2014-2015	21.71%	28.23 %	34.75 %	41.27 %	47.79 %	54.31 %	60.86 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	12.09%	19.42 %	26.75 %	34.08 %	41.41 %	48.74 %	56.05 %
Non-Gap	2014-2015	25.94%	32.11 %	38.28 %	44.45 %	50.62 %	56.79 %	62.97 %

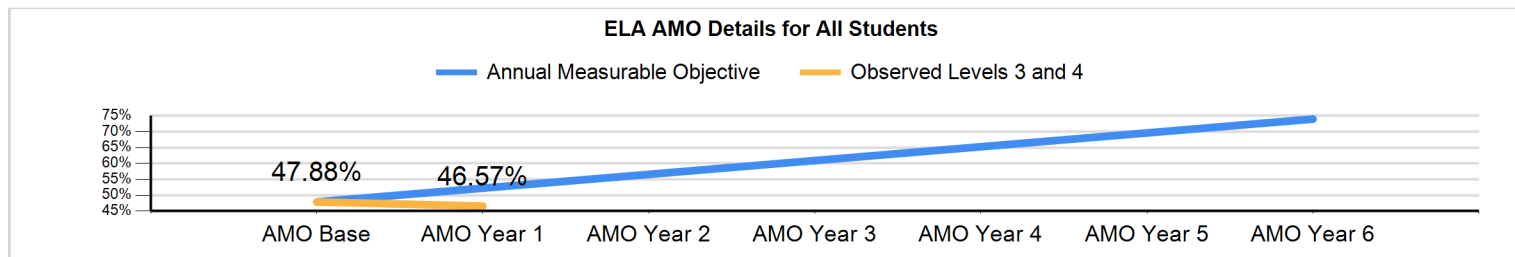
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Tea Area 41-5 | Tea Area Middle School - 02

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	47.88%	52.22 %	56.56 %	60.90 %	65.24 %	69.58 %	73.94 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	48.65%	52.93 %	57.21 %	61.49 %	65.77 %	70.05 %	74.33 %
Multi-Racial	2014-2015	62.50%	65.63 %	68.76 %	71.89 %	75.02 %	78.15 %	81.25 %
Student With Disabilities	2014-2015	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	29.23%	35.13 %	41.03 %	46.93 %	52.83 %	58.73 %	64.62 %

Other Groups

Female	2014-2015	57.42%	60.97 %	64.52 %	68.07 %	71.62 %	75.17 %	78.71 %
Male	2014-2015	39.43%	44.48 %	49.53 %	54.58 %	59.63 %	64.68 %	69.72 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Non-Gap	2014-2015	55.23%	58.96 %	62.69 %	66.42 %	70.15 %	73.88 %	77.62 %

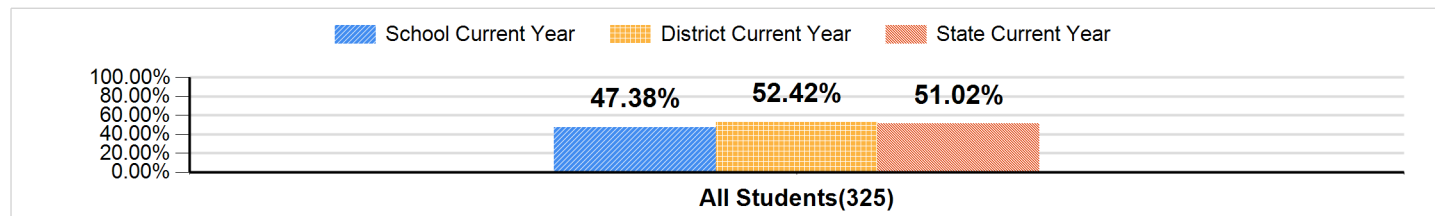
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Tea Area 41-5 | Tea Area Middle School - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	325	47.38	34.57	52.42	40.00	51.02	33.39
Hispanic / Latino*	*	*	*	46.15	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	294	46.26	30.00	52.17	36.07	55.31	37.65
Multi-Racial	16	68.75	*	60.00	*	47.40	36.34
Student With Disabilities	40	40.00	28.57	45.33	29.73	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	59	50.85	50.00	48.98	41.86	40.10	29.31
Female	141	49.65	32.43	54.62	40.32	51.02	34.41
Male	184	45.65	36.36	50.78	39.74	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	96	45.83	42.50	47.62	39.73	40.16	29.58
Non-Gap	229	48.03	26.83	54.48	40.30	61.81	48.45

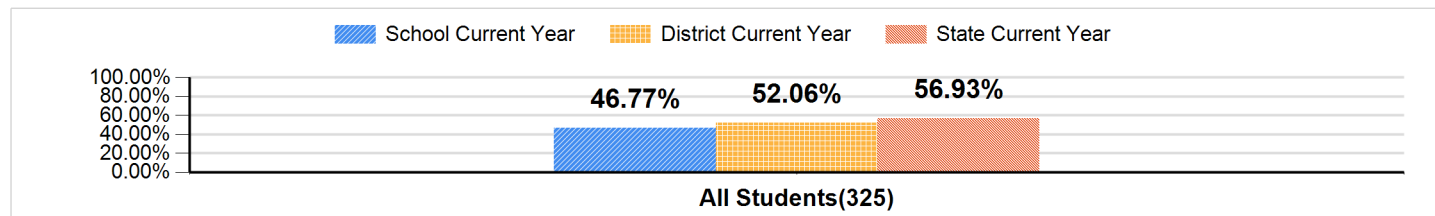
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Tea Area 41-5 | Tea Area Middle School - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	325	46.77	29.63	52.06	38.57	56.93	36.16
Hispanic / Latino*	*	*	*	30.77	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	294	45.92	23.94	52.56	37.10	60.88	39.83
Multi-Racial	16	75.00	*	56.00	*	54.50	41.06
Student With Disabilities	40	37.50	27.27	38.67	26.32	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	59	37.29	36.00	43.88	31.71	46.42	32.64
Female	141	53.90	41.38	60.08	48.94	61.92	39.36
Male	184	41.30	23.08	46.11	33.33	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	96	35.42	30.95	39.88	29.58	45.79	32.39
Non-Gap	229	51.53	28.21	57.29	47.83	67.95	50.02

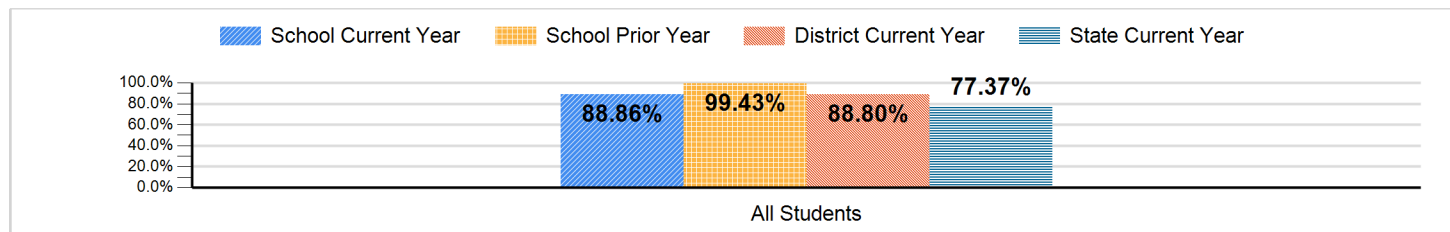
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Tea Area 41-5 | Tea Area Middle School - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	350	88.86	99.43	88.80	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	*	*	*	*	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	314	91.08	100.00	90.91	82.59
Multi-Racial	18	77.78	100.00	77.78	70.01
Student With Disabilities	45	88.89	100.00	88.24	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	72	73.61	98.61	74.36	64.83
Female	150	84.67	99.38	84.87	77.04
Male	200	92.00	99.47	91.71	77.68
Migrant	*	*	*	*	91.20
Gap	113	79.65	98.99	80.00	67.90
Non-Gap	237	93.25	99.60	93.25	87.25

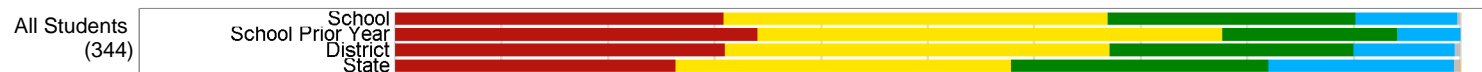
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Middle School - 02

All Assessed: Math All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	344	30.81	36.05	23.26	9.59	0.29	0.00	34.03	43.58	16.42	5.97	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	310	30.65	36.13	22.90	10.00	0.32	0.00	32.33	44.33	17.00	6.33	0.33	0.00
Multi-Racial	17	17.65	41.18	29.41	11.76	0.00	0.00	29.41	47.06	23.53	0.00	0.00	0.00
Student With Disabilities	43	58.14	23.26	11.63	6.98	0.00	0.00	70.97	25.81	3.23	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	69	43.48	26.09	23.19	5.80	1.45	0.00	55.07	31.88	7.25	5.80	0.00	0.00
Female	148	31.08	35.81	23.65	9.46	0.00	0.00	33.33	44.23	16.67	5.77	0.00	0.00
Male	196	30.61	36.22	22.96	9.69	0.51	0.00	34.64	43.02	16.20	6.15	0.54	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	108	47.22	26.85	19.44	5.56	0.93	0.00	57.61	31.52	6.52	4.35	0.00	0.00
Non-Gap	236	23.31	40.25	25.00	11.44	0.00	0.00	25.10	48.15	20.16	6.58	0.41	0.00

Tea Area 41-5 | Tea Area Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.95	36.10	22.92	9.46	0.57	0.00	26.30	31.51	24.14	17.42	0.59	0.04
Hispanic / Latino	*	*	*	*	*	*	41.60	31.68	18.21	7.55	0.96	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.50	28.54	9.89	2.89	1.15	0.03
Asian	*	*	*	*	*	*	35.05	23.43	19.62	21.71	0.19	0.00
Black / African American	*	*	*	*	*	*	45.88	32.19	14.96	6.72	0.25	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.52	44.44	22.22	14.81	0.00	0.00
White / Caucasian	30.67	36.42	22.68	9.90	0.32	0.00	19.37	32.00	27.31	20.78	0.50	0.05
Multi-Racial	17.65	41.18	29.41	11.76	0.00	0.00	29.93	34.91	21.53	13.02	0.61	0.00
Student With Disabilities	57.45	25.53	10.64	6.38	0.00	0.00	61.70	24.45	8.38	4.42	1.03	0.03
English Language Learners	*	*	*	*	*	*	75.03	16.32	5.21	2.61	0.82	0.00
Economically Disadvantaged	43.24	27.03	21.62	5.41	2.70	0.00	41.98	32.23	17.00	8.01	0.75	0.02
Female	31.54	35.57	23.49	9.40	0.00	0.00	24.65	32.39	25.28	17.07	0.55	0.06
Male	30.50	36.50	22.50	9.50	1.00	0.00	27.88	30.67	23.05	17.75	0.63	0.02
Migrant	*	*	*	*	*	*	71.88	17.71	8.33	1.04	1.04	0.00
Gap	46.90	27.43	18.58	5.31	1.77	0.00	42.40	32.38	16.53	7.88	0.78	0.03
Non-Gap	23.31	40.25	25.00	11.44	0.00	0.00	10.73	30.67	31.50	26.64	0.41	0.05

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

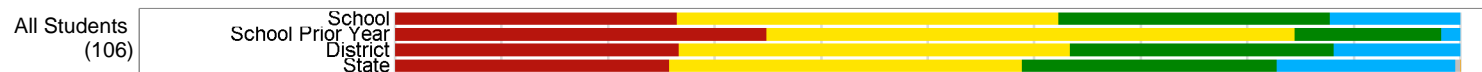
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Middle School - 02

All Assessed: Math Grade 06

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	106	26.42	35.85	25.47	12.26	0.00	0.00	34.86	49.54	13.76	1.83	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	95	24.21	37.89	25.26	12.63	0.00	0.00	33.67	50.00	14.29	2.04	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	30.77	38.46	23.08	7.69	0.00	0.00	63.64	36.36	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	45.45	31.82	13.64	9.09	0.00	0.00	61.90	33.33	4.76	0.00	0.00	0.00
Female	46	26.09	34.78	26.09	13.04	0.00	0.00	25.53	59.57	14.89	0.00	0.00	0.00
Male	60	26.67	36.67	25.00	11.67	0.00	0.00	41.94	41.94	12.90	3.23	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	40.00	34.29	17.14	8.57	0.00	0.00	63.33	33.33	3.33	0.00	0.00	0.00
Non-Gap	71	19.72	36.62	29.58	14.08	0.00	0.00	24.05	55.70	17.72	2.53	0.00	0.00



Tea Area 41-5 | Tea Area Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.61	36.70	24.77	11.93	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	24.49	38.78	24.49	12.24	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	31.25	43.75	18.75	6.25	0.00	0.00	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	44.00	36.00	12.00	8.00	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	26.09	34.78	26.09	13.04	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.98	38.10	23.81	11.11	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	39.47	36.84	15.79	7.89	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	19.72	36.62	29.58	14.08	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

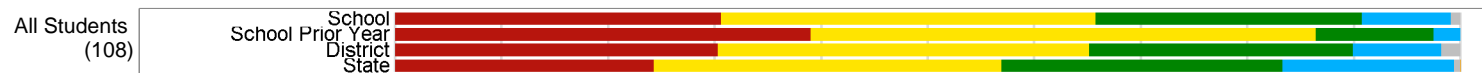
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Middle School - 02

All Assessed: Math Grade 07

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	108	30.56	35.19	25.00	8.33	0.93	0.00	38.98	47.46	11.02	2.54	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	97	30.93	35.05	23.71	9.28	1.03	0.00	36.79	49.06	11.32	2.83	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	72.73	9.09	9.09	9.09	0.00	0.00	84.62	15.38	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	36.84	21.05	31.58	5.26	5.26	0.00	53.57	39.29	7.14	0.00	0.00	0.00
Female	44	31.82	31.82	29.55	6.82	0.00	0.00	41.51	45.28	9.43	3.77	0.00	0.00
Male	64	29.69	37.50	21.88	9.38	1.56	0.00	36.92	49.23	12.31	1.54	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	50.00	17.86	21.43	7.14	3.57	0.00	60.53	34.21	5.26	0.00	0.00	0.00
Non-Gap	80	23.75	41.25	26.25	8.75	0.00	0.00	28.75	53.75	13.75	3.75	0.00	0.00

Tea Area 41-5 | Tea Area Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.28	34.86	24.77	8.26	1.83	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30.93	35.05	23.71	9.28	1.03	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	72.73	9.09	9.09	9.09	0.00	0.00	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	35.00	20.00	30.00	5.00	10.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	31.82	31.82	29.55	6.82	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	29.23	36.92	21.54	9.23	3.08	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	48.28	17.24	20.69	6.90	6.90	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	23.75	41.25	26.25	8.75	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Middle School - 02

All Assessed: Math Grade 08

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	130	34.62	36.92	20.00	8.46	0.00	0.00	27.78	33.33	25.00	13.89	0.92	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	118	35.59	35.59	20.34	8.47	0.00	0.00	26.04	33.33	26.04	14.58	1.03	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	68.42	21.05	5.26	5.26	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	46.43	25.00	25.00	3.57	0.00	0.00	50.00	20.00	10.00	20.00	0.00	0.00
Female	58	34.48	39.66	17.24	8.62	0.00	0.00	32.14	30.36	25.00	12.50	0.00	0.00
Male	72	34.72	34.72	22.22	8.33	0.00	0.00	23.08	36.54	25.00	15.38	1.89	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	51.11	26.67	20.00	2.22	0.00	0.00	45.83	25.00	12.50	16.67	0.00	0.00
Non-Gap	85	25.88	42.35	20.00	11.76	0.00	0.00	22.62	35.71	28.57	13.10	1.18	0.00

Tea Area 41-5 | Tea Area Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35.11	36.64	19.85	8.40	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35.59	35.59	20.34	8.47	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	70.00	20.00	5.00	5.00	0.00	0.00	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	48.28	24.14	24.14	3.45	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	35.59	38.98	16.95	8.47	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	34.72	34.72	22.22	8.33	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	52.17	26.09	19.57	2.17	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	25.88	42.35	20.00	11.76	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

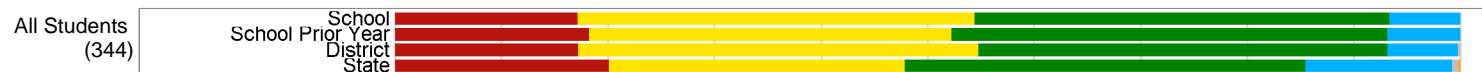
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Middle School - 02

All Assessed: ELA All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	344	17.15	37.21	38.95	6.69	0.00	0.00	18.21	34.03	40.90	6.87	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	310	16.45	37.74	38.71	7.10	0.00	0.00	17.67	33.67	41.67	7.00	0.33	0.00
Multi-Racial	17	11.76	29.41	52.94	5.88	0.00	0.00	11.76	29.41	47.06	11.76	0.00	0.00
Student With Disabilities	43	48.84	30.23	13.95	6.98	0.00	0.00	58.06	29.03	12.90	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	69	31.88	40.58	23.19	4.35	0.00	0.00	34.78	37.68	27.54	0.00	0.00	0.00
Female	148	13.51	33.78	47.30	5.41	0.00	0.00	12.82	30.13	47.44	9.62	0.00	0.00
Male	196	19.90	39.80	32.65	7.65	0.00	0.00	22.91	37.43	35.20	4.47	0.54	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	108	34.26	39.81	21.30	4.63	0.00	0.00	38.04	35.87	26.09	0.00	0.00	0.00
Non-Gap	236	9.32	36.02	47.03	7.63	0.00	0.00	10.70	33.33	46.50	9.47	0.41	0.00

Tea Area 41-5 | Tea Area Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.19	37.54	38.40	6.59	0.29	0.00	20.08	27.74	37.65	13.76	0.56	0.21
Hispanic / Latino	*	*	*	*	*	*	30.87	29.24	29.83	7.55	0.89	1.63
American Indian / Alaskan Native	*	*	*	*	*	*	45.76	30.42	19.63	3.12	1.04	0.03
Asian	*	*	*	*	*	*	28.57	19.24	30.67	17.90	0.76	2.86
Black / African American	*	*	*	*	*	*	29.91	35.49	25.35	6.72	0.25	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.63	33.33	22.22	14.81	0.00	0.00
White / Caucasian	16.61	38.02	38.34	7.03	0.00	0.00	14.75	26.94	41.67	16.15	0.47	0.02
Multi-Racial	11.76	29.41	52.94	5.88	0.00	0.00	20.56	33.21	36.25	9.49	0.49	0.00
Student With Disabilities	46.81	34.04	12.77	6.38	0.00	0.00	55.17	28.42	12.45	3.08	0.87	0.02
English Language Learners	*	*	*	*	*	*	62.41	20.85	7.27	0.96	1.23	7.27
Economically Disadvantaged	31.08	41.89	21.62	4.05	1.35	0.00	32.54	31.56	28.22	6.51	0.70	0.47
Female	13.42	34.23	46.98	5.37	0.00	0.00	15.64	25.22	40.98	17.40	0.50	0.25
Male	20.00	40.00	32.00	7.50	0.50	0.00	24.32	30.15	34.46	10.29	0.61	0.17
Migrant	*	*	*	*	*	*	61.46	19.79	10.42	1.04	2.08	5.21
Gap	33.63	40.71	20.35	4.42	0.88	0.00	33.53	31.74	27.22	6.38	0.73	0.40
Non-Gap	9.32	36.02	47.03	7.63	0.00	0.00	7.07	23.88	47.73	20.91	0.39	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

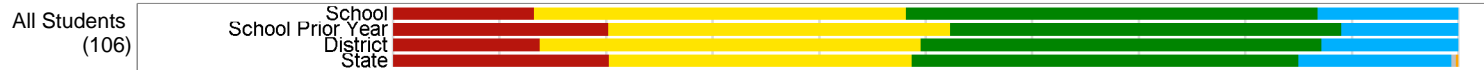
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Middle School - 02

All Assessed: ELA Grade 06

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	106	13.21	34.91	38.68	13.21	0.00	0.00	20.18	32.11	36.70	11.01	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	95	11.58	35.79	38.95	13.68	0.00	0.00	18.37	32.65	37.76	11.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	23.08	38.46	30.77	7.69	0.00	0.00	54.55	36.36	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	22.73	54.55	13.64	9.09	0.00	0.00	42.86	33.33	23.81	0.00	0.00	0.00
Female	46	15.22	32.61	36.96	15.22	0.00	0.00	10.64	36.17	38.30	14.89	0.00	0.00
Male	60	11.67	36.67	40.00	11.67	0.00	0.00	27.42	29.03	35.48	8.06	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	25.71	45.71	20.00	8.57	0.00	0.00	50.00	26.67	23.33	0.00	0.00	0.00
Non-Gap	71	7.04	29.58	47.89	15.49	0.00	0.00	8.86	34.18	41.77	15.19	0.00	0.00



Tea Area 41-5 | Tea Area Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.76	35.78	37.61	12.84	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	12.24	36.73	37.76	13.27	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	25.00	43.75	25.00	6.25	0.00	0.00	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	24.00	56.00	12.00	8.00	0.00	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	15.22	32.61	36.96	15.22	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	12.70	38.10	38.10	11.11	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	26.32	47.37	18.42	7.89	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	7.04	29.58	47.89	15.49	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Middle School - 02

All Assessed: ELA Grade 07

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	108	19.44	27.78	49.07	3.70	0.00	0.00	19.49	36.44	41.53	2.54	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	97	18.56	28.87	48.45	4.12	0.00	0.00	18.87	35.85	43.40	1.89	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	72.73	9.09	9.09	9.09	0.00	0.00	61.54	23.08	15.38	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	31.58	21.05	47.37	0.00	0.00	0.00	42.86	35.71	21.43	0.00	0.00	0.00
Female	44	11.36	25.00	61.36	2.27	0.00	0.00	20.75	24.53	49.06	5.66	0.00	0.00
Male	64	25.00	29.69	40.63	4.69	0.00	0.00	18.46	46.15	35.38	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	39.29	21.43	35.71	3.57	0.00	0.00	39.47	39.47	21.05	0.00	0.00	0.00
Non-Gap	80	12.50	30.00	53.75	3.75	0.00	0.00	10.00	35.00	51.25	3.75	0.00	0.00

Tea Area 41-5 | Tea Area Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.27	27.52	48.62	3.67	0.92	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18.56	28.87	48.45	4.12	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	72.73	9.09	9.09	9.09	0.00	0.00	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	30.00	20.00	45.00	0.00	5.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	11.36	25.00	61.36	2.27	0.00	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	24.62	29.23	40.00	4.62	1.54	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	37.93	20.69	34.48	3.45	3.45	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	12.50	30.00	53.75	3.75	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Middle School - 02

All Assessed: ELA Grade 08

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	130	18.46	46.92	30.77	3.85	0.00	0.00	14.81	33.33	44.44	7.41	0.92	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	118	18.64	46.61	30.51	4.24	0.00	0.00	15.63	32.29	43.75	8.33	1.03	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	52.63	36.84	5.26	5.26	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	39.29	42.86	14.29	3.57	0.00	0.00	15.00	45.00	40.00	0.00	0.00	0.00
Female	58	13.79	41.38	44.83	0.00	0.00	0.00	7.14	30.36	53.57	8.93	0.00	0.00
Male	72	22.22	51.39	19.44	6.94	0.00	0.00	23.08	36.54	34.62	5.77	1.89	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	37.78	46.67	13.33	2.22	0.00	0.00	20.83	41.67	37.50	0.00	0.00	0.00
Non-Gap	85	8.24	47.06	40.00	4.71	0.00	0.00	13.10	30.95	46.43	9.52	1.18	0.00

Tea Area 41-5 | Tea Area Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.32	47.33	30.53	3.82	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18.64	46.61	30.51	4.24	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	50.00	40.00	5.00	5.00	0.00	0.00	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	37.93	44.83	13.79	3.45	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	13.56	42.37	44.07	0.00	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	22.22	51.39	19.44	6.94	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	36.96	47.83	13.04	2.17	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	8.24	47.06	40.00	4.71	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04

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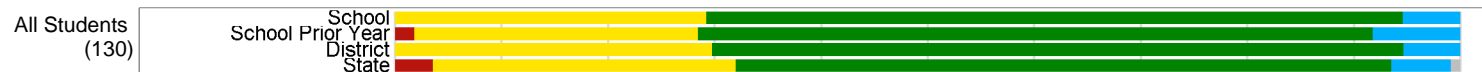
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Middle School - 02

All Assessed: Science All Grades

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	130	0.00	29.23	65.38	5.38	0.00	0.00	1.83	26.61	63.30	8.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	118	0.00	27.97	66.10	5.93	0.00	0.00	0.00	26.80	63.92	9.28	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	0.00	63.16	31.58	5.26	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	0.00	42.86	57.14	0.00	0.00	0.00	10.00	25.00	60.00	5.00	0.00	0.00
Female	58	0.00	31.03	63.79	5.17	0.00	0.00	0.00	30.36	62.50	7.14	0.00	0.00
Male	72	0.00	27.78	66.67	5.56	0.00	0.00	3.77	22.64	64.15	9.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	0.00	46.67	51.11	2.22	0.00	0.00	8.33	29.17	58.33	4.17	0.00	0.00
Non-Gap	85	0.00	20.00	72.94	7.06	0.00	0.00	0.00	25.88	64.71	9.41	0.00	0.00

Tea Area 41-5 | Tea Area Middle School - 02

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	29.77	64.89	5.34	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	27.97	66.10	5.93	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	0.00	65.00	30.00	5.00	0.00	0.00	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	0.00	44.83	55.17	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	0.00	32.20	62.71	5.08	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	0.00	27.78	66.67	5.56	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	0.00	47.83	50.00	2.17	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.00	20.00	72.94	7.06	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

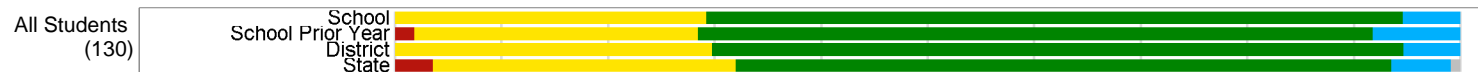
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Middle School - 02

All Assessed: Science Grade 08

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	130	0.00	29.23	65.38	5.38	0.00	0.00	1.83	26.61	63.30	8.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	118	0.00	27.97	66.10	5.93	0.00	0.00	0.00	26.80	63.92	9.28	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	0.00	63.16	31.58	5.26	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	0.00	42.86	57.14	0.00	0.00	0.00	10.00	25.00	60.00	5.00	0.00	0.00
Female	58	0.00	31.03	63.79	5.17	0.00	0.00	0.00	30.36	62.50	7.14	0.00	0.00
Male	72	0.00	27.78	66.67	5.56	0.00	0.00	3.77	22.64	64.15	9.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	0.00	46.67	51.11	2.22	0.00	0.00	8.33	29.17	58.33	4.17	0.00	0.00
Non-Gap	85	0.00	20.00	72.94	7.06	0.00	0.00	0.00	25.88	64.71	9.41	0.00	0.00



Tea Area 41-5 | Tea Area Middle School - 02

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	29.77	64.89	5.34	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	27.97	66.10	5.93	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	0.00	65.00	30.00	5.00	0.00	0.00	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	0.00	44.83	55.17	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	0.00	32.20	62.71	5.08	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	0.00	27.78	66.67	5.56	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	0.00	47.83	50.00	2.17	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.00	20.00	72.94	7.06	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00

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